

# MASTER OF ARTS [SOCIAL TRANSFORMATION]

## The Social Analysis and Innovative Leadership (SAIL) Project Program Assessment and Evaluation

Rubrics/Criteria	Excellent	Proficient	Inadequate	Comments
<b>Analyze a Social Change Sector Related to Field Work Placement</b>	The social sector is identified clearly and in direct relation to the field work experience.	The social sector is named and broadly related to the field work experience.	Direct links are lacking between named social sector and the field work.	
Demonstrate facility with the social theories and methods relevant to the given sector	Key social theories are employed for the analysis and their methods explained in creative and substantive ways.	The analysis includes engagement with some key approaches to social theory with a general understanding of their methods.	The significance of social theorizing for analysis seems vague or only implied, and/or substantive engagement with methods is lacking.	
Assess the relevance of major figures and methods in social theorizing for advancing social change in this sector	Major figures and schools of thought in social theorizing are compared and contrasted in articulating the need for social change.	Major figures are brought into the analysis and their relevance is clearly explained.	Indicates a lapse in appreciating the major figures, how they differ, and their relevance for social change.	
Identify the limits and leading edges of key social theorists related to the sector	The leading edges of current social theories are clearly outlined in relation to the chosen sector, including the limits and obstacles of current approaches.	Shows an understanding of the limits of social theorizing for the given sector and the gaps to be addressed.	Clearly identified limits of current theories are lacking or are left implied.	
<b>Evaluate the Challenges and Opportunities for Effective Religious/Spiritual Leadership in the Chosen Sector</b>	The significance of religious/spiritual leadership for this specific sector is compellingly articulated with particular examples.	The role of religious leadership in this sector is identified and related to specific concerns.	The role of religious leadership in this sector remains vague or undefined.	

Explain the role of religious leadership in illustrative movements of social change	Demonstrates a thorough understanding of the role religion and spirituality has played in movements of social change, citing texts and communities.	Shows how religion and/or faith communities have contributed to instances of social transformation.	Direct links between religious leadership and social change are lacking or remain vague.
Articulate the ethical and moral challenges in the chosen sector that are especially appropriate for religious engagement	The ethical issues in the chosen sector are clearly identified in relation to the positive contributions that could and need to be made by religious leaders.	Ethical concerns in this sector are identified in relation to religious and/or spiritual leadership.	Connecting ethics and leadership in this sector is only implied or missing.
Elucidate the socio-political power dynamics that resist transformation in this sector	Illustrates with specific examples the complexity of social and cultural power in relation to social change and the challenges/obstacles such power creates.	The dynamics of social power are identified in this sector and how they challenge efforts for change.	No clear understanding of social/cultural power in relation to transformation is evident.
<b>Propose a Constructive Retrieval of Theological Ideas that would Advance Transformation in the Chosen Sector</b>	The constructive theological proposal invites active transformation for the chosen sector.	The Christology texts are made relevant for a social change need but more integrative work is needed.	The project leaves unaddressed how theological ideas matter for social change work.
Demonstrate broad knowledge of historical theological methods and major figures that are particularly relevant for social change	Demonstrates a depth of understanding of theological method, both historically and in contemporary settings, including major figures that are particularly relevant for the chosen sector.	Theological methods and figures are brought consistently into conversation with modalities for social change.	Lapses in understanding how theology develops and/or the relationship between theological ideas and social transformation.

<p>Show how modern theological ideas develop in relation to contemporary approaches to social theorizing</p>	<p>Illustrates with specific examples how approaches to theological construction relate to the methods of social theorizing.</p>	<p>Theological ideas and social theories are related in helpful ways for the sake of mutual interaction.</p>	<p>The development of theological ideas remains distinct from the methods of social theorizing; the link is vague or absent.</p>
<p>Design an integrative approach to theology and social theorizing to advance religious and/or spiritual leadership in the chosen sector</p>	<p>Theological ideas and social theories are integrated into the design proposal for leadership, citing texts, figures, and communities to illustrate the potential of the approach.</p>	<p>The design integrates constructive theology and social theorizing to inform effective religious leadership in the chosen sector.</p>	<p>Theological ideas and social theories are not fully integrated in the design and/or the design lacks engagement with issues for religious leadership.</p>
<p><b>Assess Professional and Vocational Readiness for Leadership</b></p>	<p>The project demonstrates significant awareness of the skills needed for effective leadership.</p>	<p>The project includes key elements to address in developing leadership skills.</p>	<p>The project leaves particular skills for leadership unaddressed or they seem unrelated to chosen sector.</p>
<p>Test the fruitfulness and the limits of collaborative engagement with the field work mentor</p>	<p>The project illustrates both the successful and limited areas of collaboration in relationship with the mentor, noting specific concerns and identifying constructive pathways forward.</p>	<p>Key points of collaboration with mentor are elaborated with respect to growing edges and fruitful engagements.</p>	<p>The significance of collaborative learning seems lacking and/or specific examples from the chosen sector are not explained.</p>
<p>Explain the significance of cultural location (race, ethnicity, class) for effective leadership in the given sector</p>	<p>The project shows clearly the significance of the student's own cultural perspective (racial, ethnic, and economic) and proposes ways to foster cross-cultural humility and</p>	<p>The student's cultural and social location plays a significant role in the analysis of the sector and for the sake of effective leadership.</p>	<p>The student does not seem sufficiently cognizant of the role played by social location in developing effective leadership skills.</p>

	leadership in diverse settings.		
Propose a model of leadership that exhibits an integrative, interdisciplinary approach to social change	The model relates specifically to the student's own social location, showing in creative ways the effects of interdisciplinary work on vocational preparation.	Interdisciplinary methods are brought to bear on the proposal for effective leadership.	The project lacks specific proposals for employing an interdisciplinary approach to leadership.
<b>Demonstrate Sustained Engagement with the Program's Goals</b>	The project clearly illustrates a substantial engagement with the degree program's learning outcomes.	The project demonstrates deliberate attention to the program's goals and outcomes.	The project seems only remotely related to the specific learning outcomes of the program.
Present coherent arguments for integrating social theory, ethics, and theology in a project for social change	The project presents a clear and compelling integration of specific social theories, particular ethical concerns, and distinct theological ideas to advance social change in the chosen sector.	Social theory, ethics, and theology are integrated broadly in ways that are directly related to advancing social change in the given sector.	The project lacks particular modes of integrating the disciplines and fields of study and/or the integration is not directly related to social change dynamics.
Assess the prospects for both short-term and long-term outcomes of the integrated learning for the chosen sector	The project outlines in specific terms how the proposed integration of disciplines will shape the dynamics of social change in the chosen sector.	The project provides ways and methods to assess the outcomes of the integrated learning in the sector.	Means to assess the outcomes of the project remain vague or overly broad or are lacking entirely.
Articulate future steps for research and practice that would enhance effective leadership for social change	The student demonstrates an awareness of the limits of the project and proposes next steps for research and implementation.	The project outlines possible future steps for research and practice in the given sector.	Next steps in the chosen sector are left undefined with respect to research and/or practice.

**Write and/or Present  
Ideas and Practices  
Compellingly,  
Persuasively, and  
Accurately**

The writing and/or presentation style invites active engagement from the reader/audience, demonstrates substantial rhetorical skill, and attends carefully to the importance of scholarly citation and attribution.

The project is written and/or presented clearly, with evidence of attention to rhetorical style, and the need to engage with methods of scholarly citation.

The writing and/or presentation style tends to obscure meaning, little evidence of the attempt to argue or persuade, and scholarly methods for citation and attribution are lacking or are not engaged accurately or consistently.

**[Additional Comments]**