Faculty in Practical Theology, Education, and Spiritual Formation  
Pacific School of Religion

Status: Exempt, full time, non-tenure track  
Department: Academic Affairs  
Direct Supervisor: VP for Academic Affairs & Dean of the PSR Faculty  
Reviewed/Approved by: President and Dean  
Revised: 08/24/2018

General Summary:  
The faculty colleague in Practical Theology, Education, and Spiritual Formation on the PSR faculty is expected to teach courses in practical theology, education, and spiritual formation, including courses in educational methodology and the construction of educational programs and environments for local churches, as well as provide an understanding of the theological, formational and transformational roles of education in faith communities and organizations committed to spiritually rooted social transformation. PSR faculty are innovative educators who embrace robust interdisciplinarity in their teaching and scholarship to reimagine theological education and the role of faculty in facilitating it; they maintain a robust engagement with scholarship in related fields, and are articulate about the impact of that research on their teaching, the academy, and the broader society. Appointment is for three years and is renewable. PSR is an Equal Opportunity/Affirmative Action Employer

Essential Duties and Responsibilities:

• Teach courses in practical theology, educational ministries, and spiritual formation to an ecumenical and interreligious body of students.
• Innovate in teaching within the specific fields of the position, and demonstrate openness to teaching in other fields.
• Participate in PSR community life as member of the faculty involved in teaching, scholarship, student advising, and community life, and service.
• Have an understanding and knowledge of the Stackable Curriculum and support PSR’s innovative educational mission.
• Honor the importance of being present at worship, service in the ministry of Word and Sacrament through occasional preaching and presiding as a practical theologian.
• Work with the faculty and staff to shape the spiritual formation of students and to shape the vision and goals of the school.
• Seek opportunities for the development of creative teaching and new forms of delivering theological education and reaching new audiences, including the use of technology and online instruction.
• Contribute to the shared educational mission of the consortium of the Graduate Theological Union.
• Attend monthly faculty meetings with voice and vote, guided by the policies and procedures stated in the Faculty Manual.
• Participate in committee work.
• Carry on research and publication in related fields, and be articulate about the impact of that research on teaching, the academy, and the broader society
• Promote the general welfare of the institution.

Qualifications:
To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability desired. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
• Holds the Ph.D. or its equivalent in the field;
• Have a background in practical theology, educational, psychological theories, as well as spirituality studies, and experience in contextual learning and scholarship;
• Is committed to excellence in teaching and an active scholarly agenda consistent with rank;
• Is a competent teacher who demonstrates enthusiasm for teaching and who is open to ideas and resources such as:
  • timely and responsive engagement with students, faculty and staff
  • various pedagogical styles, especially the use of new information technologies, for teaching and learning
  • diverse traditions, including regional and ethnic perspectives and histories of women and under-represented communities; engage in creative and rigorous scholarship, addressing issues facing communities of color, LGBTQI communities, and communities that are economically disadvantaged
  • the relationship between education, ethics, Bible, preaching, worship and the arts, theology, and spirituality
• Is engaged in interdisciplinary conversation, and demonstrates an awareness of and sensitivity to diversity in teaching and research;
• Has language skills in Korean or Spanish, in addition to English
• Demonstrates readiness to affirm PSR’s ecumenical and Christian heritage and commitment as an open and affirming community that honors diversity and presses toward racial, gender, sexual orientation, sexual identity, and economic justice;
• Is able to build good relationships with and among faculty, students, staff, trustees, and wider public including community building, organizing, and networking;
• Is approachable and demonstrates ability to work collaboratively with others;
• Is a person of faith with strong connections to a faith community and a willingness to be involved in local, regional, and/or national life of their faith community and/or that of PSR’s denominational partners.

**Work Environment/Physical Demands:**
The work environment and physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Vision - ability to see items necessary to carry out essential job functions. Close vision required for reading student course work and reports.

Hearing - ability to hear sounds of individuals and groups.

Clear Speech - ability to communicate clearly to others as essential part of job function.

Lifting/Carrying - ability to lift and carry files, books and printed materials.

Pushing/Pulling - ability to push/pull desk and filing cabinet drawers.

Manual Dexterity - ability to input data into computer via keyboard.

Walking – Ability to walk around the PSR campus and other classroom sites.

**Tools and Equipment Used:**
Phones, personal computers, printers, fax machine, photocopiers, shredder.